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| <b>Committee</b>  | <b>Dated:</b>          |
| Education Board   | 18/07/2019             |
| <b>Subject:</b><br>2019/20 Action Plan  | <b>Public</b>          |
| <b>Report of:</b><br>Director of Community and Children's Services                          | <b>For Information</b> |
| <b>Report author:</b><br>Anne Bamford, Strategic Director for Education, Culture and Skills |                        |

### Summary

Members are asked to note the 2019/20 Action Plan with allocated budget against each action in **Appendix 1**.

### Recommendation

Members are asked to note the report.

### Main Report

#### Background

1. The three strategies, Education Strategy, Skills Strategy and Cultural and Creative Learning Strategy run from 2019-2023. Prior to each academic year, an annual action plan, with aligned budget is presented to Education Board. The report of the impact of actions are presented in the November Education Board. There has been some discussion of this impact and other educational outreach being reported more publicly each year in the form of an annual report.

#### Current Position

2. Across the strategies of Education, Skills and Cultural and Creative Learning there are five areas which will be the focus of activity for the 2019/20 academic year. These are:
  - a) Delivery of exceptional quality of education in the Family of Schools
  - b) High quality exposure to the world of work for all pupils in the Family of Schools at all stages of education to enable them to make informed career choices
  - c) An educational experience in the Family of Schools that enriches and inspires through the learning opportunities that the City's cultural, heritage and environmental assets offer
  - d) Delivery of high-quality adult education, training and apprenticeships
  - e) Learning experiences promote 21st century 'fusion skills', through programmes that are a mix of academic, creative, digital and emotional learning.
3. The table presented in **Appendix 1** outlines the key actions across the year associated with these five focus areas and includes an overview of the key events, activities and milestones aligned to budget and reporting for each of the areas.

#### Implications

4. As the Action Plan follows the academic year (not the budget year), Members are asked to note that at times the actions against the allocated budget crosses over both the 2018/19 and the 2019/20 financial years.

### **Conclusion**

5. Members are asked to note the 2019/20 Action Plan.

### **Appendices**

- Appendix 1: 2019/20 Action Plan

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